

Real-life scenario good practice

By Karlene Field

Students shouldn't panic at Thursday's late-night, simulated wildfire in the college, and fully-armed police officers just added to the firefighters making arrests.

According to Don Decker, co-director of the L.A. fire program, it is all part of a 10-weekend exercise that is designed to be as real as possible.

The exercise is a fire-making, firefighting exercise at the college. It is designed to be as real as possible, he said.

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Decker, along with police officers, firefighters, and other staff, are all part of the exercise. They are all part of the exercise. They are all part of the exercise.

This year, two thousand students, staff, and faculty will be involved in the exercise. They will be involved in the exercise. They will be involved in the exercise.

Students are not given any information prior to the exercise and will have to quickly make



Students and staff are participating in a simulated wildfire exercise at the college. The exercise is a fire-making, firefighting exercise at the college. It is designed to be as real as possible, he said.

decisions based on the situation.

After the exercise, which is expected to last about 90 minutes, students will return to the college. They will be involved in the exercise.

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CALL FOR NOMINATIONS for the

ANNIE HAGER DISTINGUISHED TEACHER AWARD

"Would you like to nominate a distinguished teacher?"

Distinguished teachers are those who demonstrate exceptional commitment to students and to their programs and whose teaching skills are above average. They also demonstrate leadership in their schools and/or the college and in related work with their professions or in the community. For more information or nomination forms, contact one of the following committee members:

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 Greg White (402) 755-0000 & Lauren Sorenson (402) 755-0000
 Andy White (402) 755-0000 & Lauren Sorenson (402) 755-0000
 David Taylor (402) 755-0000 & Lauren Sorenson (402) 755-0000

*Nominations open on January 11, 2002
 *Awards ceremony on March 11, 2002

CSI a student resource

Provides info to those who have failed

By Lisa Miller

As the beginning of each winter semester, Cascade Community College's Computer Science Department is busy helping students who have failed a course. They are helping students who have failed a course. They are helping students who have failed a course.

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New curriculum robbing students

Ontario's new *Learning for Tomorrow* curriculum has come under fire for being too academic and for emphasizing Ontario completion over the daily demands of struggling to make the grade with 100,000 at-risk students at risk of never graduating.

High-achieving students leave at different speeds but the slowest students don't recognize their needs or even seem to be the edge of the day.

Ontario's *Learning for Tomorrow* was implemented as a recognition of distinct learning styles and to give students the opportunity to continue to attend and prosper in higher education.

The Ontario government's decision to eliminate Grade 13 came after widespread calls from educators and parents. These were people who are now criticizing it. All though the curriculum is tough, the biggest problem seems to be the speed at which it was implemented. Instead of considering a study, the government went full speed ahead with little regard to the land, a place or a person.

In February Mike Harris made no significant changes to the education system. He began what those who matter most to the future of Ontario. Power educators at the province will be able to create a higher education, making Ontario as a whole a better place to live. In the Ontario Education Act, recognize that not created a culture in that way to help students, who are having difficulty in Grades 9 and 10. This group of teachers understands the importance of having a high school diploma.

The Harris government doesn't seem to understand the ramifications of their swift actions in eliminating Grade 13.

It is a loss, diploma as they can find a job when they're in high school. This group designed a high "certification" program for students who do not plan to go on with their education and provided as to the provincial government who refused to accept more.

If Education Minister Janet Rusk doesn't want to lower the bar for all subjects, they should at least eliminate diploma to be the various learning levels.

She and the provincial government need to consider the alternative of some parents for those who need it. They need to accommodate the learning-disabled students to help all do it.

The Harris government doesn't seem to understand the ramifications of their swift action in eliminating Grade 13. Learning is done in the first years of work, not in the last.

Ontario's future is dependent on the students of today. If many don't finish high school there will be a wider gap in the social economy status of Ontario.

There will be some people on welfare because they were primarily forced to drop out because they couldn't finish. Most of the province's future success depends on a student who is learning inside making a through Ontario 9 and 10 will likely not be able to complete Grades 11 and 12 leaving them in education to drop out.

The new curriculum in Ontario is not putting a pressing grade in the last year, but clearly does not.

Unfortunately, the time is now to make the necessary changes, and that is highly unlikely. Instead, the time will be left for the next generation to follow up.

In the meantime, students will continue to suffer.



Commentary: Don Clark. "I repeat, the nightmare of Mike Harris, Jack Kinsman, and Charles McCreery is unfolding. There is absolutely nothing surprising about it." — Gary R. King

Hockey parents need to relax

I am not a hockey fan. I don't play and I don't have a personal interest in a child who has a love for the game. I am not a fan of the NHL, but I am a fan of the NHL's young players who are the future of the game. I am not a fan of the NHL's young players who are the future of the game. I am not a fan of the NHL's young players who are the future of the game.



Michelle Goring

And if that wasn't enough, parents from both teams seemed to be yelling and screaming at each other. I am not a fan of the NHL's young players who are the future of the game. I am not a fan of the NHL's young players who are the future of the game.

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What I saw as a parent-teenager was a young player who was a fan of the game. I am not a fan of the NHL's young players who are the future of the game. I am not a fan of the NHL's young players who are the future of the game. I am not a fan of the NHL's young players who are the future of the game.

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SPOKE

Keeping Caledonia College connected

SPOKE is published and produced weekly by the journalism students of Caledonia College.

Editor: Michelle Goring, Editor: Tim Brown

Contributors: Andy Anderson, Advertising Manager: Ryan Phillips

Photo Editor: Ryan Phillips, Advertising Manager: Ryan Phillips

Faculty Supervisor and Advisor: Thomas Brown

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SPOKE is published weekly from September to May by a group of journalism students at Caledonia College. The group is composed of students who are interested in journalism and who are interested in publishing a newspaper. The group is composed of students who are interested in journalism and who are interested in publishing a newspaper. The group is composed of students who are interested in journalism and who are interested in publishing a newspaper.

New Joy for school's health office

By Jordan Tobin

Conestoga College celebrates the arrival of a new doctor.

Joy Hanzloch explains. Tash Nader will be an educational liaison until April 2002. Hanzloch is qualified in Conestoga College as a teacher where she earned her degree in a biological science. She lives in her hometown of Cambridge and was a member of Cambridge Masters (1994) in 19 years where she worked in the business profession and where she also worked for five years at the University of Guelph, a Cambridge-based university. In the 1990s, Hanzloch was a member of the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge.

It took her five years to get a job in the health care field. She was a member of the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge. She was a member of the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge.

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allowing her to help and assist others and also develop new programs and projects. Hanzloch is a member of the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge.

'It's actually impossible to find a family physician within the R.M. region'

by Hanzloch, school nurse

A large variety of services, programs and projects are available. Hanzloch is a member of the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge.

"It's actually impossible to find a family physician within the R.M. region"

by Hanzloch, school nurse



Joy Hanzloch, the new nurse at Conestoga College, explains a demand to find year general info and student student Peter Nader who is a teacher and also a teacher.

to the students at the college who are looking for a family physician within the R.M. region. Hanzloch is a member of the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge.

It's actually impossible to find a family physician within the R.M. region. Hanzloch is a member of the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge.

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Seminar opens students' eyes to spirituality

By Sandra Gibbons

Wanda Williams is a member of the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge.

She described as a woman who has spiritual beliefs and who is a member of the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge.

Her mother was a first aid instructor and a member of the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge.

"This was only one of the many seminars that I attended at the Ontario Nurses' Association (ONA) in Cambridge and was a member of the Ontario Nurses' Association (ONA) in Cambridge."

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CSI EVENTS!

Feb. 5 Comedy in the Sanctuary

Feb. 7 Heart and Stroke Polar Plunge in the Pond

Feb. 12 Sex With Sue in the Sanctuary

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Fan favourites a thing of the past

Thanks to the ease of travel, a hockey fan could sit in the stands in Toronto, Montreal, St. Louis or St. Paul, and watch the game from the comfort of his seat.

But, fans have lost a number of fans in the new price of admission. In St. Paul, the average fan paid more than \$20 to watch the game.

Over in the baseball box, the Toronto Blue Jays and the Montreal Expos have seen a similar trend.

From crowded stadiums and the joy of seeing the game, fans have lost a number of fans in the new price of admission.

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The World Series champion
Diamondbacks hold a dubious mark that reflects how baseball has changed over the past decade

In baseball, the winning edge is a hard-won one. It's a mark that reflects how baseball has changed over the past decade.

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- An opportunity to investigate and research career options
- An event that helps you to obtain information from employers on:

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Educational Requirements
Industry Details
Salary Expectations

Corporate Culture
Job Requirements
Industry Trends
Skills and Qualifications

• How to get to Job Fair

- FREE transportation will run throughout the day (see schedule for your campus)
- **Conestoga College Doon Campus** buses will run four times during the day
- Doon Campus buses will pick up and drop off at Door #2
- **Conestoga College Guelph Campus** buses will run once in the morning and once in the afternoon
- Guelph Campus buses will pick up and drop off at Guelph Campus main entrance

Doon Campus	
To Job Fair	Depart from Job Fair
8:30 a.m.	11:00 a.m.
10:15 a.m.	12:00 p.m.
1:15 p.m.	2:00 p.m.
3:30 a.m.	3:30 a.m.
Guelph Campus	
9:30 a.m.	1:15 a.m.
1:15 p.m.	2:15 p.m.
3:00 p.m.	4:00 p.m.
Waterloo Campus	
Access to the bus is provided from either WUL or UWP (see details on Flyer posted at Waterloo Campus)	

TIPS for Preparation:

- Attend a "Marketing Job Fair" Workshop in the LRC: January 24 at 5:00 p.m. and February 4 at 2:00 p.m.
- Visit our Web site at www.partners4employment.ca for a list of participating organizations
- Pick up an Employer Checklist at Student Employment or at the Main Office at Guelph Campus in advance of Job Fair (available at RIM Park on the day of the Fair as well)
- Research employer information available in Student Employment
- Update your resume and carry copies at the Fair
- Prepare a business card to give employers a snapshot of your qualifications
- Target potential employers
- Prepare a list of questions to ask employers
- Dress and conduct yourself professionally
- Boost enthusiasm and self-confidence
- Be positive and smile

Driving to RIM Park? See their interactive map at: city.waterloo.on.ca/rimpark

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